



Teacher Ranger Teacher- Professional Development Opportunity Interpretation and Education

Professional Development Opportunity

The Teacher Ranger Teacher program is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CUD). The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities. NPS aims to especially reach students from underserved schools and districts by recruiting teachers from Title 1, urban or rural schools and from tribal schools to participate in the Teacher Ranger Teacher program.

Park Name: Natural Bridges National Monument

Mailing Address: HC 60 Box 1, Lake Powell, UT, 84533

Park Contact: Sierra Coon

Park Contact Email Address: sierra_coon@nps.gov

Park Phone Number: 970-562-4282 x214

Projected Dates of Detail: June 25-August 5, 2017 (flexible)

Housing Availability: We will provide free housing for this position. It would likely be a private bedroom in a shared house. There is no cell service at Natural Bridges, but we provide wifi to our residents and you can use the park phones after hours with a calling card.

Stipend: \$3000.00 upon completion of program and graduate course requirements

Graduate Credit: 3 graduate credit hours through University of Colorado Denver

Program Hourly Requirements: Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

Additional Information: The planned project for our TRT this summer is to revamp our Junior Ranger book. You can access our current book here:

<https://www.nps.gov/nabr/learn/kidsyouth/upload/JR-RANGER-BOOK-NON-EDIT.pdf>.

Most Junior Ranger books were constructed from a kit provided by the NPS many years ago. Many of them have very similar activities. We're looking for new activities that are engaging for kids, require them to interact with the park in some way, help them connect to the park and its resources, and encourage a sense of stewardship. This position would also spend some time interacting with visitors, including staffing the visitor center desk and providing information.

(see next page for application)



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Application

Applicant Name:

Home Address:

Home/Cell Phone:

Email Address:

Applicant's School Name:

School District/State:

School Address:

School Phone:

Grade level and subject(s) taught:

1. **Do you teach at a Title I school?** (please circle) No Yes If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?
2. **Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (May-August, depending on park needs)?** (please circle) No Yes
3. **Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful?**
4. **Why do you want to participate in Teacher Ranger Teacher?**
5. **How will you use your TRT experience to enrich your classroom teaching and create opportunities for your students to connect to the National Park system?**
6. **How will you share information and skills acquired through this experience with your school and district colleagues?**
7. **Describe your familiarity and experiences with local, state or national parks.**

Please provide information for two professional references:

Reference 1:

Name:

Phone Number:

Email Address:

Relationship to applicant:



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Reference 2:

Name:

Phone Number:

Email Address:

Relationship to applicant: